

Roles and responsibilities at the Student Interface

The **student** actively engages in learning activities during their working shifts. The activities are directed by the proficiencies, inter-professional capabilities and learning outcomes that the student has to achieve during each year of the course. During this time, the student will collate a professional portfolio of evidence/assessment of practice documentation to demonstrate proficiency and completion of the NMC proficiencies for registered nurses.

Each student will be supported by practice supervisor/s. A **practice supervisor** is an appropriately prepared professional who oversees the student and directs their learning activities, acting as a positive role model. They support the student in collating evidence for the assessor, provide feedback for development and contribute to the assessment of the student. In order to fulfil this role, the supervisor is required to understand the proficiencies, inter-professional capabilities and learning outcomes that a student has to achieve during each year of the programme. The learning activities in their practice area will enable the student to achieve the proficiencies. Practice supervisors will provide regular verbal formative feedback to the student on their performance, to enable the practice assessor to make an objective decision of the student's performance.

Students may work with an individual supervisor or teams of practice supervisors dependent upon the nature of the practice area. They will be allocated to the student by the learning environment manager. Supervisors will be prepared for this role by undertaking a 'preparation for supervision' package. This will be offered face to face and online.

Practice supervisors will be supported in their roles by:

Learning environment manager, who is responsible for the allocation of students and maintenance of the learning environment to ensure a positive experience and support of supervisors.

A nominated **practice assessor** is an appropriately prepared registrant from the same part of the register, with appropriate equivalent experience for the student's field of practice, who objectively reviews and verifies the student's evidence of achievement of the proficiencies and programme learning outcomes and enables progression to the following year of study. The nominated practice assessor changes with each part of the programme.

The practice assessors will assess the student based on the evidence the student independently collates through an electronic practice assessment document. The approach to this activity may be defined by the service partners.

In each practice area there will be a named individual who will act as a '**go to**' person. This person's title will vary dependent upon the practice area but will be identified to students at orientation to the practice area as someone they may *go to* if they have any concerns regarding patient safety, their support or learning experience in practice. They will be independent of the assessment process and of the teams involved in supervising.

A **nominated academic assessor**, liaising with the practice assessor, will collate and confirm the student's performance with regards to their achievement of proficiencies and the NMC nursing platforms prior to progression. The nominated academic assessor will not have a role as practice supervisor or practice assessor for the student they assess.

Service users and/or carers will be invited to provide students with formative feedback. Confidentiality will be maintained and requests for testimonies on performance will be overseen by the supervisor.

Students who require additional support for specific health/learning needs will access a **disability co-ordinator** prior to placement. They will review the student's learning needs and develop a practice learning statement which should be shared with all practice supervisors to ensure effective support.

Link lecturers have oversight of the quality of placement areas and report quarterly on the placement evaluations, issues arising, associated action plans and linking activities. They provide additional support for supervisors and assessors to ensure fair and consistent assessment of the student. A student may also contact the Link lecturer to request additional support and guidance.