

Institute of Law and Justice

School and College
Outreach 24/25





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Institute of Law and Justice

The Institute of Law and Justice at Sheffield Hallam University is home to a range of undergraduate courses in Law, Criminology and Policing.

Our focus on employability and helping students to succeed in their chosen career is informed by academic knowledge, contemporary theory, and our award-winning expertise.

We have excellent facilities including a moot court and we are home to the Helena Kennedy Centre for International Justice.

The Helena Kennedy Centre for International Justice encompasses leading research in human rights and a broad range of teaching and learning opportunities.

Sheffield Hallam University | School of Law
Knowledge Applied

Within the Institute of Law and Justice sits the School of Law.

Our high-quality law degrees provide students with guaranteed opportunities to work on real-life cases and make a difference through providing legal advice to those who need it most.



Our Outreach Offer

This booklet outlines the activity we have available for schools and colleges, to increase students knowledge, understanding and provide an insight into university courses and life in Higher Education.

There are a range of opportunities to access, from **course talks** on opportunities within the Department of Law and Criminology to interactive **masterclasses**. Activities can also be combined into full **Taster Days**.

Activities can be arranged both on and off campus, and all sessions are suitable for **KS5** students. For **KS4** students, please get in contact us see what opportunities are available.

Course Talks

Time: 30 minutes

Capacity: Unlimited, dependent on space

Course talks are available in the areas of Law, Criminology and Policing.

These talks are delivered in a lecture-style format to provide students with an overview of the course. The talk provides information on topics covered within the course and career prospects/options after graduation. They aim to give students a better understanding of the teaching style here at Sheffield Hallam and what opportunities are available outside of the course when studying with us.



EXAMPLE TASTER DAY*

Mix and match sessions to create your bespoke taster day

Timings <i>Total: 4.5 hours</i>	Session
10:00	Welcome
10:15	Law Course Talk
10:45	Law: Criminal Law Mock Trial
11:45	SHU: Campus tour
12:15	Lunch
12:45	SHU: Student life
13:15	Criminology: Rethinking the purpose of prison
14:15	Closing and evaluations

*Please note this example taster day is just a guide. Half Day tasters and single sessions are also available



Law Outreach



Law is prevalent in everyday life and studying this will give you the knowledge to make a positive difference within society. There are a range of employability skills developed through the course that can be transferred to future careers in the legal and other sectors.

Law Taster Sessions

Time: 60 minutes (Unless otherwise stated)

Capacity: 30 students (Unless otherwise stated)

Below you will see a number of Law taster sessions which have been designed by our Law academics and showcase our engaging and applied approach to learning and teaching. Whilst all will be interactive, the various sessions engage with different areas of law and practice and you can choose which you think will be of most interest your group of students.

Criminal Law and Statutory Interpretation

In the first part of the session, students are introduced to criminal law through the discussion of some activities/practices which may appear to be innocuous but may, in fact, satisfy the legal elements of certain criminal offences. The second part involves discussion about law versus morality and the operation of the doctrine of precedent through two seminal criminal cases. The final part is a group exercise in the interpretation of a criminal statute.

Criminal Law Mock Trial

In this hands-on and interactive session, students will be split into groups and given 30 minutes to consider a fictional Criminal Law scenario – half representing the prosecution, and the other half the defence. In front of an academic acting as a judge, the students will take it in turns to present their arguments, before the judge reaches a final decision. This activity will develop student's public speaking skills, court etiquette, and ability to form legal arguments to persuade a judge in their client's favour.

Law Outreach



Legal Negotiation

In an activity in which participants become very engaged and invested, students are split into pairs and represent either an online influencer or an online platform / publication in a commercial negotiation. Students will be provided an overview of negotiation techniques and a set of their client's instructions. Students will be given time to prepare their arguments before entering into a negotiation with a pair of students representing other party to see whether they can reach a suitable agreement.

Forum Theatre Interview

Students will witness a mock Solicitor interview of a new client. The interview will contain a large number of mistakes (some of which may be quite unprofessional). Students will be asked to step into the action and replace the role of the Solicitor to have a go at correcting the mistake they have identified. In this fun and often light-hearted session, students are the opportunity to experience our practical style of teaching and learn hands-on how a Solicitor interview should be conducted.

Solving Human Rights Problems

Students will work in groups to produce advice for a police force, a government official, or a school head teacher on a human rights-related issue - based on one of several case studies prepared for the session. Human rights issues to be tackled will include the police use of force against suspects; the provision of a level of care for elderly disabled adults; and the practice of freedom of religion in schools/colleges. Given the nature of the subject matter, students engage with passion with the human rights issues expressing and debating differing viewpoints

Family Law Mock Trial

Students will be given 20-30 minutes to consider a Family Law case. Half of the students will represent the mother and half will represent the father. Three students will take on the role of Judge - they will have to consider arguments on behalf of both parties and make a decision as to the outcome. Students representing the parents will then be asked to put forward arguments on behalf of their client's to the Judges in order to persuade the Judges to find in their client's favour.

**Please note that this scenario deals with potentially sensitive subject areas such as parental separation, domestic abuse and child contact arrangements.*

Law Outreach



Advising on Prison Law

This session will provide students with an insight into the type of work undertaken by our students in our on-campus Law firm, SHU Law. It will include an overview of prison rules and policy before looking at a prison law case based on the type of enquiries we receive from prisoners who encounter legal problems whilst in prison. We will look at identifying the legal issues within the case, applying the rules/policy and considering the best course of action to help the client achieve the best possible solution.

Drafting Legal Documents

This session allows students to experience both a lecture and workshop as ways of studying at university. It begins by giving attendees a 15 minute mini-lecture on the information a will should contain. Students will then spend 15-20 minutes interviewing a member of staff acting as a fictional client who would like to create a will. The remaining time of the session will then be spent completing a blank will template in groups and seeking the client's approval. This activity develops students' interviewing and legal writing skills.

Sports Law Debate

Time: 75 minutes

Capacity: 20

This session takes place in our on-campus Moot Court when possible. Two groups of 10 students (20 in total) are given a Sports Law debate topic. They are given time to prepare their arguments for or against. Each group then presents their arguments to their opponent with Judges making the ultimate decision as to who is the winning team!

Future careers in this area include...

- Private practice law firms
- In-house legal teams
- Barristers' chambers
- Legal advice centre
- Business and commerce
- The criminal justice sector
- Financial services
- The Crown Prosecution Service

Criminology Outreach



Build knowledge of the criminal justice system, including human rights and social justice values. Improve employability, particularly analytical skills, by working on real life work placements and case studies in a department that has received the British Society of Criminology for teaching excellence.

Criminology Taster Sessions

Time: 60 minutes

Capacity: 30 students

Below you will see our hands-on and interactive criminology taster sessions which have been designed by our academics and showcase our award-winning teaching and learning experience.

Thinking Criminology

This interactive workshop is designed to encourage students to begin to 'think like criminologists'. It introduces students to some of the core perspectives, issues and debates in criminology and criminal justice and asks them to apply their knowledge to real life crime case studies.

Rethinking the Purpose of Prison

This interactive workshop is designed to encourage students to begin to think about what we want to achieve from our prison system. It introduces students to some of the core perspectives, issues and debates in penology and asks them to apply their knowledge to a case study of being a prison governor and deciding what their priorities should be.

Future careers in this area include...

- The police service
- The probation service
- The prison service
- Youth work
- Victim support work
- Citizens advice work
- Community liaison work
- Drug and alcohol services

Policing Outreach



Students who study Policing, will learn about lawful, safe and effective front-line policing through studying ethical approaches, theoretical and legislative subjects. Maintain the highest professional standards to prepare for the fast-moving world of policing.

Policing Taster Sessions

Time: 60 minutes

Capacity: 30 students

Below you will see the variety of engaging and interactive policing taster sessions, available for students. All sessions have been designed and delivered by our academic staff and industry experts.

Witness Statements

In this session, students will learn how to write a witness statement using a 10- point person description and ADVOKÉ and practise writing their own statement.

Golden Hour Emergency Incident

Imagine being first to a scene and deciding what to do, do you think you could handle the pressure? In this session students will learn about the Golden Hour Checklist and decide how you will successfully manage an incident.

Radio Communications (Battleships)

In this session, students will learn some basic Radio Communications and commit to a game of battleships to try and knock out your opponent's ships using your new learnt skills.

The Guilt Game

In this session, students will learn about victim/offender overlap and explore a scenario, deciding whether to let them go, or to throw away the key.

Policing Outreach



Crime; Serious to Least Serious

In this session, students will have the opportunity to explore what a crime is and rank a series of crimes from serious to least serious.

Design an Offender or Victim

In this session, students will decide what an offender or a victim might look like and how factors might impact on your decision. There will be the opportunity to briefly explore criminological theories and how these might apply to both.

If I was a Police and Crime Commissions for the day

In this session, students will have the opportunity to explore some of the key problems within their local area and then take on the role of a Police and Crime Commissions for a day deciding what would their local priorities be and how are they going to solve the problems. They will have the chance to feed these back to the group.

Police Decision Making

In this session, students will learn about the National Decision Model (NDM) and how it is used within policing. They will then have the opportunity to apply it to a scenario as if they were a police officer.

The 'Perfect' Police Officer

In this session, students will have the opportunity to discuss what they think makes a good police officer and learn about the Code of Ethics and standards of professional behaviour that police officers must follow.

Future careers in this area include...

- Policing, as a police officer or police staff member
- The criminal justice system
- Criminology and law-related careers

HE Talks and Workshops

Sheffield Hallam University offer talks and workshops to support students to make an informed decision regarding higher education. Below is an overview of what schools and colleges can access, these can be stand alone sessions or incorporated into a subject taster day.

TALKS

Our talks, tailored for Y12, Y13, and mature students, can be delivered either in classrooms or assembly sessions.

SHOULD I GO TO UNIVERSITY?

SHOULD I GO TO UNIVERSITY AS A MATURE LEARNER?

HOW DO I APPLY FOR UNIVERSITY?

CAN I AFFORD TO GO TO UNIVERSITY?

WHAT IS A DEGREE APPRENTICESHIP?

WHAT IS IT LIKE BEING A STUDENT AT SHEFFIELD HALLAM UNIVERSITY?

WORKSHOPS

Designed for Y12 and Y13 students. Suitable for classroom delivery with a maximum of 30 students. Access to table-top desk space is required.

WHICH COURSE SHOULD I DO?

FEELING OVERWHELMED BY YOUR STUDIES?

WHAT MAKES A GOOD PERSONAL STATEMENT?

HOW DO I BUDGET AT UNIVERSITY?

HOW DO I APPLY FOR A DEGREE APPRENTICESHIP?

AM I UNIVERSITY READY?

Access Support at Hallam



SHU Progress

SHU Progress provides support for applicants whose personal circumstances might mean that there are barriers to going to university.

The scheme provides additional support in the year of application and throughout the application process, including the transition to becoming a university student.

How to join

In order to join the scheme, students must be nominated by a professional (such as a teacher, social worker, support worker, etc.) who knows the applicant and their background. You can find the nomination form, as well as further details on eligible groups and the support on offer, by scanning the QR code. Alternatively, visit shu.ac.uk/shuprogress

If you have any questions, you can email the team at:

SHU-Progress@shu.ac.uk

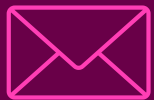
or call **0114 225 4777**



Black British Applicant Support

As a university we recognise the additional barriers that many prospective students face when pursuing higher education. As part of the response to this, our Access team also provide additional support for black British applicants, with tailored support throughout the application and transition process.

For more information, you can email the team at **access@shu.ac.uk**



sclo@shu.ac.uk



shu.ac.uk/sclo

